**New/Revised Program**

**fAMILY & CONSUMER sCIENCES**

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| **INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:****(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)****Please check the area below that applies:*** 1. New program to Educator Preparation Unit [ ]
	2. Program previously determined not recognized [ ]
	3. Program previously dropped or put on hiatus [ ]
	4. Program previously determined recognized with conditions by a SPA with conditions other than data [ ]
	5. Program resubmitting for initial approval due to revised standards [ ]
	6. Program resubmitting due to significant changes within the program [ ]
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**Review Criteria**

* Program alignment to standards

**Recognition Decisions**

* **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
* **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

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| **1.** | **University:** |  |
| **2.** | **Program Name:** |  |
| **3.** | **Program Compiler:** |  |
| **4.** | **Date of Submission:** |  |

# 5. Accredited Educator preparation Providers seeking to add a new program to current certification offerings must submit the following documentation:

[ ]  Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.

[ ]  Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

**6. all programs should attach the following items:**

[ ]  Program Plan of Study that provides:

* Coursework required of all candidates
* Clear information about the sequence in which candidates take courses
* Description of required field experiences/student teaching to include number of hours

# 7. identify the courses (from the plan of study) and course descriptions that address the standards in the chart below:

| **Standard** | **Course(s)** | **Course Description(s)** |
| --- | --- | --- |
| ***Standard 1. Child Development*** |
| **1.1** Applies child development concepts and guidance techniques in the care of infants, toddlers, preschool and school-age children, as well as children in crisis or with special needs. |  |  |
| **1.2** Analyzes issues related to children's well-being, parenting, pregnancy, prenatal care, childbirth, childcare services, and community resources. |  |  |
| ***Standard 2. Foods and Nutrition***  |
| **2.1** Analyzes the relationship between food, nutrients, and the body through the application of food science principles, and healthy food choices. |  |  |
| **2.2** Understands proper food storage/handling techniques, recipe use, food product information, serving/dining etiquette, and consumer skills. |  |  |
| ***Standard 3. Consumer Economics and Management*** |
| **3.1** Applies principles related to money management, personal financial management, time management, and economics |  |  |
| **3.2** Analyzes advertising influences, factors related to housing selection and maintenance, factors related to motor vehicle selection and maintenance, wills, funerals, and consumer credit. |  |  |
| **3.3** Applies consumer protection practices and skills. |  |  |
| ***Standard 4. Housing and Interior Design*** |
| **4.1** Plans living space for human needs through the evaluation of housing and financial alternatives. |  |  |
| **4.2** Applies elements and principles of interior design including exterior styles, interior spaces, interior treatments, furniture, accessories, and appliances. |  |  |
| ***Standard 5. Interpersonal Relationships*** |
| **5.1** Applies principles of communications, decision making, and crisis management. |  |  |
| **5.2** Discusses factors and issues related to parenting, family life, and aging. |  |  |
| **5.3** Identifies the importance of self-respect and of practicing socially accepted behavior. |  |  |
| ***Standard 6. Clothing and Textiles*** |
| **6.1** Applies wardrobe planning and grooming skills. |  |  |
| **6.2** Applies clothing selection skills, methods of stretching the clothing dollar, care and maintenance practices, construction techniques, and knowledge of types of textiles. |  |  |
| ***Standard 7. Careers*** |
| **7.1** Investigates careers as they relate to personal and career goals. |  |  |
| **7.2** Understands the job application process, factors related to work etiquette, the use of technology in the workplace, and economic principles. |  |  |
| ***Standard 8. Business and Industry*** |
| **8.1** Develops partnerships with business and industry through advisory committees, surveys, worksite learning opportunities, curriculum, and program visits. |  |  |
| **8.2** Develops partnerships with business and industry through advisory committees, surveys, worksite learning opportunities, curriculum, and program visits. |  |  |
| ***Standard 9. Student Organizations and Activities*** |
| **9.1** Understands the role of student organizations in the recognition of student achievements through curricular activities |  |  |
| **9.2** Encourages student participation and the development of leadership traits. |  |  |